



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ГОЛДИН

Имя: МИШЕЛЬ МАРИЯ

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

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ПОДПИСЬ УЧАСТНИКА



ВАРИАНТ 1.

Task 1.a.

1. passion
2. focus
3. serve
4. persistence

Task 1.b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion." TED-sers do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do". And the interesting thing is, if you ~~do~~ it for love, the money comes anyway!

Task 1.c.

1. The speaker wants to point out the desire to give money to one that engages in the same career.
~~The meaning for me the cost and enthusiasm of~~
2. The author will do something as a reward for one's ~~work~~ dedication.
3. Pauses and stresses help the speaker emphasize a certain message. For instance, stressing a ~~word~~ key-word grabs the audience's attention.

Task 2.

1. My childhood experiences certainly influenced my ambitions in the future, you're right. For instance, programming at a young age became a good push into the IT-world. Knowing the basics, I learned how to write difficult codes with ease.





Task 2. (ПРДОЛЖЕНИЕ)

2. ~~No~~ No doubt that it's hard maintaining a work-life balance, especially when I'm constantly running errands. However, I try to give myself at least a day during the week during which I devote all my time to my loved ones.
3. My biggest motivation is the wish to broaden the horizons of the technological world. The possibilities, to my mind, are endless and what we have done so far at SpaceX is just the beginning.
4. ~~I~~ ~~was~~ I was a "discoverer" since a baby. My mother told me ~~that~~ I used to read science books ~~from~~ from the age of eight. No wonder my curiosity in ~~the~~ outer-space followed me through ~~my~~ life. I guess that desire to explore inspired ~~me~~ me to start SpaceX.
5. In my opinion, the key to creating disruptive innovations is taking risks. You see, in order to create something unique and new, you must try to make changes in things that already exist. Implementing your ideas to a certain industry is ~~a~~ a must.
6. The biggest challenge that I faced was the lack of people ready to build a new industry. Most of our society is conservative about making changes unless they are necessary. However, I took myself together and presented my ideas without fear of others not supporting me.

Task 3.

1. To focus on one's goals is essential to achieving success.



Task 3. (ПРОДОЛЖЕНИЕ)

1. (ПРОДОЛЖЕНИЕ) The infinitive "to focus" is used as the subject in this sentence instead of a gerund because it stands as an action that one must do. In other words it is a step that one should take to reach a goal.
2. Rarely does one see such commitment and dedication. Inversion is used in this sentence instead of the standard subject-verb order to emphasize the fact that both commitment and dedication are uncommon to most people nowadays.
3. Had we started preparations earlier, we would not have missed the deadline.
The significance of using the third conditional in the mentioned sentence lies in the fact that in the "if" clause there is a wish that the speaker tells us about. We can see that the people would not have missed the deadline in the present ~~if~~ they had prepared in the past.
4. The author of this article argues persuasively that global warming requires immediate action.
Even though the events may not be happening now, the verb "argues" is in the present tense because this shows the author's point of view according to the given situation.
5. ~~The central role of scientific debate remains in the ethics progress.~~
The word "remains" in the sentence is a verb.
The present tense is used to show that the debate has not ended ~~nowadays~~ till our days and is still being discussed ~~between~~ between scientists.



Task 4.

1. C

Ann had only ~~se~~ several scars after her injuries have healed over not a short period of time.

2. D

Every morning I wake up to the chirping sounds of birds right outside my window.

3. A

~~I~~ ~~the~~ Chris did an outstanding job the night before which surely can't compare to me as for now.

4. C

I had a tough time going through the loss of my job so I was thankful for Jane listening to my problems.

5. A

The sky looked clear for a moment so I think we should run to the train before it starts pouring again.

6. C

Her mother made her sit with the baby for the ~~whole~~ remaining day.

7. B

The machine started working again after the engineer used a tool.

8. A

The acceptance speech was impeccable to hear due to the actress's ability to give a good impression.

9. D

The boy told the teacher about his missing rubber and blamed his classmate for doing so.

10. B



Task 4. (ПРОДОЛЖЕНИЕ)

10. (ПРОДОЛЖЕНИЕ) The final exam will not be postponed to another day since our teacher insists on holding ~~it~~ ~~it~~ ~~it~~ ~~it~~ it when he wants to.

Task 5.

1. H

2. D

3. E

4. A

5. L

6. C

7. K

8. B

9. G

10. F

a) Instruction Manual.

Purpose: Give instructions to a person who has bought a certain object, in order to help with ~~the~~ putting it to work, building it, ways to use it and ext.

Audience: ~~Some~~ A person who has bought a new item.

Language Features: Specific sentences, often not long ones, giving directions on what exactly to do ~~the~~ step by step. As for the given expression: the

~~the~~ words "turn", "open", "insert" provide information on what a person should do.

b) Personal Diary Entry

Purpose: Express one's feelings, emotions put down to a written form.

Audience: Any person who feels the need to write down



Task 5. (ПРОДОЛЖЕНИЕ).

b) (ПРОДОЛЖЕНИЕ) about things that have been in their mind.
For personal read.

Language Features: the ~~beginning~~ beginning "Dear diary", usage of non-formal expressions and exclamation marks to show emotion.

c) Crime Thriller Novel

Purpose: tell a ~~very~~ gripping story that holds a mystery and keeps the reader's attention and desire to ~~learn~~ "unlock" the secrets the characters hold.

Audience: any person interested in reading about crimes and solving riddles.

Language Features: words "dampness", "fear", "faint footsteps", "dark alley". Such adjectives ~~awaken~~ the emotion of fear.

d) Scientific Article

Purpose: ~~to~~ provide scientific facts and give explanations.

Audience: students, professors, teachers, scientists.

Language Features: " $p < 0.05$ " - calculations; "as detailed in Table 2" meaning the book provides a chart; "the findings" - means that after a discovery or ~~experiment~~ conducted experiment a result proved a certain theory of hypothesis.

e) Historical Documentary Script

Purpose: give information about famous historical figures (characters/kings, queens, rulers), events and ext. in the past.

Audience: historians, professors, students ~~in university~~ of the history faculty in university

Language Features: "1066" - exact year; "William the Conqueror", "King Harold" - names of historical figures;



Task 5. (ПРОДОЛЖЕНИЕ)

e) (ПРОДОЛЖЕНИЕ) "Battle of Hastings" - name of historical event.

Majority of high lexis used.

4) Spoken Anecdote

Purpose: ~~to~~ crack a joke for friends, tell a funny story which happened to one ofAudience: a group of friends, family, colleaguesLanguage Features: "and guess what?" - addressing a question to the listeners; "bumped into" - using common phrases to express the absurd situation.

Task 6.

Fallacy 1: Sentence 2Explanation: The sentence is opposed to sentence 1, in which "health, society and the environment" are mentioned. However, these are ~~not~~ not issues as stated in sentence 2.Improved sentence: Consequently, some believe banning fast food is the best way to prevent issues in the uppermentioned fields.Fallacy 2: Sentence 4Explanation: The sentence claims people who eat fast food are lazy and unwilling to cook healthy meals. However, most people just don't have time for meal preparation or want to eat on the go, without spending much money.Improved sentence: Some people eat fast food because they are lazy and unwilling to cook healthy meals for themselves, while others simply ~~do~~ don't have time for cooking or wish to spend less on food.

Task 6. (ПРОДОЛЖЕНИЕ)

Fallacy 3: Sentence 5

Explanation: The sentence claims banning fast food would completely eliminate obesity without considering such factors as overeating, puberty, health problems and ext

Improved sentence: Therefore, banning fast food would ~~have~~ a significant impact in eliminating obesity and some health problems related to poor diets.

Fallacy 4: Sentence 8

Explanation: The sentence claims eliminating fast food would immediately resolve major environmental issues, without noting ~~the~~ ~~that~~ other issues such as ecological problems. Therefore, it would still take time to solve issues.

Improved sentence: For example, eliminating fast food would have a positive effect on resolving major environmental issues.

Fallacy 5: Sentence 10

Explanation: The sentence claims advertisements are fully to blame for encouraging poor eating habits in children, although they do play a mass role, ~~they can't~~ ~~but~~ parents still are obliged to tell kids about proper eating habits and control them. ~~that's~~.

Improved sentence: Children who see advertisements for fast food often cannot control themselves and end up eating unhealthy food which proves that marketing plays a vital role in promoting poor diets.

